



## **National Campaign to Prevent Teen and Unplanned Pregnancy Grant to the American Association of Community Colleges**

(January 2010) — The National Campaign awarded a grant to the American Association of Community Colleges (AACC) to help community college students address pregnancy planning and prevention and health relationships as a way to improve student retention and success. This includes making sub-grants to AACC member colleges to develop curricular and co-curricular content and materials during 2010 that can be readily used by other colleges beginning in 2011. Through its “Make It Personal: College Completion” (MIPCC) project, AACC has made grants to three colleges.

- **Chattahoochee Technical College, Marietta, Georgia**

Project Director: Sean Brumfield, English & Humanities Instructor and Faculty Director of Service Learning

Project Associate: Sally Cole, English Instructor and Grants Coordinator

Chattahoochee Technical College (CTC) will create syllabi and related materials for three courses that attract a large proportion of the student body in many colleges: College Success and Orientation, English Literature and Composition, and Introduction to Sociology. Using course materials developed through the grant, service learning students will build broader student awareness and knowledge of pregnancy planning and family stability, and how these relate to their postsecondary education goals. CTC will partner with faculty at Kennesaw State University and with local community organizations to develop content that is based on the current literature in the field and is relevant to the lives of community college students.

- **Hennepin Technical College, Eden Prairie, Minnesota**

Project Director: Tawnda Bickford, Psychology Instructor

Project Associate: Joyce Randall Senechal, D2L Administrator

Hennepin Technical College (HTC) will create curricular materials in the area of unplanned pregnancy prevention for a Developmental Psychology course. The curriculum will provide a three-generational, lifespan perspective on the impact of unplanned pregnancy that can be used in this and similar courses at any community college. Course assignments and activities will include reflection papers on personal values related to this topic and the creation of multimedia materials that can be distributed on a wide scale to other students and institutions. In addition to creating the model curriculum, HTC will integrate service learning into this project by organizing a college-wide event in which the psychology students will educate their peers about why and how to prevent unplanned pregnancy.

- **Mesa Community College, Mesa, Arizona**

Project Director: Duane Oakes, Faculty Director, Center for Service-Learning

Project Associate: Elizabeth Meyer, Program Specialist

Mesa Community College (MCC) will launch Project HOPE (Healthy Outcomes through Prevention and Education) to help students understand how unplanned pregnancy can affect their educational goals and what they can do to prevent it. MCC will form a team from multiple disciplines to use service learning in areas such as English, Communications, Sociology, and Psychology to help students reflect on unplanned pregnancy and raise awareness among their peers and the community. For example, students and faculty in Business and Information Systems will develop a “cyber baby”—interactive software that will allow students to gain virtual experience about the responsibilities of parenting. The materials and approach will be developed as a replicable model for other colleges.

### **For More Information**

Visit [www.thenationalcampaign.org/resources/cc.aspx](http://www.thenationalcampaign.org/resources/cc.aspx) for more information about unplanned pregnancy and community colleges. For more information about The National Campaign Fund, visit <http://www.thenationalcampaign.org/fund/>.