

SUMMARY OF THE COMMUNITIES OF COLOR TEEN PREGNANCY PREVENTION ACT IN THE 110TH CONGRESS

	H.R. 468/ S. 1790
Title	Communities of Color Teen Pregnancy Prevention Act of 2007
Author	H.R. 468 -- Rep. Hilda Solis (D-CA) S. 1790 -- Sen. Barack Obama (D-IL)
Introduction	H.R. 468: January 12, 2007 S.1790: July 16, 2007
Bill Summary	<p>The Communities of Color Teen Pregnancy Prevention Act of 2007 was introduced to address the disproportionately higher rate of unintended teen pregnancy among young women in communities of color. The legislation takes a three-part approach to address teen pregnancy in communities of color, utilizing community-based intervention programs, schools, and multimedia education campaigns to promote and strengthen communications regarding teen pregnancy. This bill also supports the establishment of a national clearinghouse to provide information and assistance to develop content and messages for teen pregnancy prevention targeting communities of color as well as funds to support research that examines the incidence and prevalence of teen pregnancy in such communities. (more information included below)</p>
Last Action	H.R. 468: 1/12/07 - Referred to the Energy and Commerce Committee S.1790: 7/16/07 – Referred to Senate HELP Committee

Communities of Color Teen Pregnancy Prevention Act – Teen Pregnancy Provisions	
Title V: At-Risk Communities Teenage Pregnancy Prevention	
	<p>Competitive grants administered annually by HHS (FY08-FY12)</p> <p>A) \$40 million - community-based intervention</p> <p>B) \$10 million – school-based projects</p> <p>C) \$6 million – multimedia campaigns</p> <p>D) \$ 1.5 million – National TPP Clearinghouse</p> <p>E) \$ 7.5 million - research</p>
◆ Intended Recipients	Public and nonprofit entities for Grants A, B, C, & E; Nonprofit private entity for D
◆ Priority	Projects under Grants A, B, C, & E carried out in racial or ethnic minority or immigrant communities with a substantial incidence or prevalence of cases of TP as compared to the average number of cases in the State involved termed “eligible communities”; additional priority for Grant E for research that incorporates interdisciplinary approaches or a strong emphasis on community-based participatory research.
◆ Eligible Uses of Funds	<p>A) promote effective communication among families about TPP, particularly among parents/guardians and children; educate community members about consequences of TP; encourage young people to postpone sexual activity and prepare for a healthy, successful adulthood; provide education information including: medically accurate contraceptive information, responsibilities and consequences of being a parent, and how early pregnancy and parenthood can interfere with educational and other goals.</p> <p>B) in association with public secondary schools, carry out activities including counseling to prevent TP; provide necessary social and cultural support services regarding TP; provide health and educational services related to TPP; promote better health and educational outcomes among pregnant teens; provide training for individuals who plan to work in school-based support programs in eligible communities</p> <p>C) multimedia campaigns must provide TPP information; coincide with efforts of the National Clearinghouse for TPP; and provide information that identifies organizations and communities involved that provide health and educational TPP services or organizations that provide social and cultural support services</p> <p>D) the Clearinghouse must provide information and technical assistance to States, Indian tribes, local communities, and other public or private entities to develop content and messages for teens and adults that address and seek to reduce the TP rate; support parents in TPP by equipping them with information and resources to promote and strengthen communication with their children about sex, values, and positive relationships, including healthy relationships</p> <p>E) supports research that investigates and determines the incidence and prevalence of TP in “eligible communities”; examines the relationship between TP and teen health and well-being in those communities, scholastic achievement, family structure and communication, and other factors contributing to disproportionate rates of TP in such communities; examines the variance in TP rates by location, population subgroup, level of acculturation, and socioeconomic status; examines the importance of physical and social environment as a factor in placing communities at risk of increased TP rates; and examines the importance of aspirations as a factor affecting young women’s TP risk</p>
◆ Special Conditions	<p>Applicable to Grants A, B, C, D, & E</p> <ul style="list-style-type: none"> ○ All information provided must be age-appropriate, factually and medically accurate and complete, and scientifically based. ○ The applicant involved must agree that information, activities, and services under the grant that are directed toward a particular population group will be provided in the language and cultural context that is most appropriate for individuals in such group. <p>Grant-Specific Conditions</p> <p>A) the applicant must agree to, when possible, use strategies that have been demonstrated to be effective or incorporate characteristics of effective programs</p> <p>B) the applicant must have formed a coalition including one or more public secondary schools for eligible communities and entities to provide services</p> <p>D) the organization must be nationally recognized and nonpartisan with at least 10 years of experience of exclusive focus on TPP that has worked with diverse groups to reduce TP rates; must have demonstrated ability to work with and provide assistance to a broad range of individuals and entities including: teens; parents; state, tribal, and local organizations; networks of TPP practitioners; businesses; faith and community leaders; and researchers; must have experience in the use of culturally competent and linguistically appropriate methods to address TP in eligible communities; must conduct or support research and has experience with scientific analyses and evaluations; must have experience carrying out functions similar to the described eligible use of funds</p>
◆ Evaluation	Applicable to Grants A&B: Not later than 12 months after enactment, the Secretary shall provide for evaluations of at least 10% or not less than 6 projects to determine the extent to which activities were effective in changing attitudes and behavior to achieve the project strategies. Of the total amount appropriated, the Secretary shall retain 10% for these evaluations.