



UNPLANNED PREGNANCY AND COMMUNITY COLLEGES VIDEO DISCUSSION GUIDE FOR PROFESSIONALS

This discussion guide is intended for **professionals** who work at community colleges, or those concerned with related issues such as higher education completion rates, achievement gaps, etc. Members of student government and other student leaders might also use questions from this guide along with the Discussion Guide for students.

The following questions are to help spark a discussion following a viewing of the video. The idea is to encourage reflection on what you've seen and heard and to open a dialogue. This is not a script so do not feel you have to use all the questions or use them in this order. Let the interests and concerns of the group dictate the flow of the discussion.

Discussion questions

1. The video describes a high rate of unplanned pregnancy among people in their twenties, and negative consequences that can come from it.
 - a) Is this consistent with what you see, with your experience and information?
 - b) Is there more to this issue than you thought?
2. The students talk about people not being serious, about it being a game, about thinking “it won’t happen to me.” Does this resonate with what you observe about this age group? If so, what could that suggest about ways to approach the issue?
3. Do you have ideas about the causes of unplanned pregnancy that you did not hear in the video?
4. The video presents the challenges presented by an unplanned pregnancy – especially for finishing school. There’s a statistic that over 60% of community college students who have children while in school, don’t finish community college.
 - a) Are you surprised at all by that number? Do you think most students know that level of risk?
 - b) What are the implications of this finding?

5. The last slide says, “It takes responsible behavior and responsible policies.”
 - a) What do you think supports and motivates young adults towards more responsible behavior?
 - b) Who (people, organizations, institutions) has a role to play in supporting this?
Do you see any role for yourself/your profession/your institution/organization?
 - c) Thinking about the phrase, “responsible policies,” who needs to adopt such policies (the college, the government?) and what should the policies say?
6. Watching the video, what had the most impact? The statistics? The personal stories? Something else?
7. What’s the main “take away” for you from this discussion?

To view the video and for more information, visit the National Campaign’s website at <http://www.thenationalcampaign.org/resources/cc.aspx>.